DEAR P.3 LEARNERS, USE YOUR LITERACY 1 B CLASS WORK BOOKS TO WRITE DOWN THESE NOTES AND DO ALL THE GIVEN ACTIVITIES

LESSON ONE

THEME : PEOPLE IN OUR SUB-COUNTY
SUB THEME : ETHNIC GROUPS
CONTENT : ETHNIC GROUPS IN OUR SUB-COUNTY

By the end of this lesson, you should be able to:

• Tell the meaning of ethnic group, tribe and clan.
• Tell your ethnic group, tribe and the language you speak at home.

INTRODUCTION

❖ People in our district are grouped into ethnic groups, tribes and clans.

❖ An ethnic group is a group of people with the same origin, culture and speaks almost related Languages.

❖ An ethnic group is also called a tribal group.
❖ A tribe is a group of people with the same origin, and speaks the same language.

❖ A clan is a group of people under one fore -father. (ancestor)

❖ People in our sub county belong to different ethnic groups

❖ These ethnic groups are:

- Bantu
- Nilo-hamites
- Nilotics
- Hamites

**Bantu group** is the largest ethnic group in our division

The table below shows examples of ethnic groups, tribes and their languages. Please, study it carefully and attempt the questions that follow.

<table>
<thead>
<tr>
<th>Ethnic group</th>
<th>Tribe</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.Bantu</td>
<td>Baganda</td>
<td>Luganda</td>
</tr>
<tr>
<td></td>
<td>Basoga,</td>
<td>Lusoga</td>
</tr>
<tr>
<td></td>
<td>Banyankole</td>
<td>Runyankole</td>
</tr>
<tr>
<td></td>
<td>Bakiga,</td>
<td>Rukiga</td>
</tr>
<tr>
<td></td>
<td>Banyoro</td>
<td>Runyoro</td>
</tr>
<tr>
<td></td>
<td>Batoro,</td>
<td>Rutoro</td>
</tr>
<tr>
<td></td>
<td>Bagisu,</td>
<td>Lugisu</td>
</tr>
<tr>
<td></td>
<td>Bagwere,</td>
<td>Rugwere</td>
</tr>
<tr>
<td></td>
<td>Basamia</td>
<td>Samia</td>
</tr>
</tbody>
</table>
| 2. Nilo-Hamites | Karimojong  
|                 | Iteso  
|                 | Sabiny  
|                 | Kumam  
|                 | Langi  
|                 | Akarimojong  
|                 | Ateso  
|                 | Kupsabiny  
|                 | Kumam  
|                 | Langi  
| 3. Nilotics     | Acholi  
|                 | Lugbara  
|                 | Jaluo  
|                 | Japadhola  
|                 | Acholi  
|                 | Lugbara  
|                 | Luo  
|                 | Adhola  
| 4. Hamites      | Bahima  
|                 | Batutsi  
|                 | Banyankole  
|                 | Runyankole  
|                 | Kinyarwanda  
|                 | Runyankole  

**Exercise**

1. What is a tribal group?
2. What do we call a group of people under one forefather?
3. Name the biggest ethnic group in our division.
4. To which ethnic group do you belong?
5. Write the language spoken by the following tribes.
   
   Acholi ____________  
   Karimonjong__________  
   Bagisu ______________

LESSON TWO

THEME : PEOPLE IN OUR SUB-COUNTY

SUB THEME : ETHNIC GROUPS

CONTENT : LEGENDS

INTRODUCTION

❖ Legends are stories of long ago
❖ Legends help us to know how our ancestors lived.
❖ They also teach us about our culture, customs, and beliefs
❖ The word culture means the way of life of a given group of people. Examples of culture include people's ways of dressing, food, music, greeting etc.
❖ Customs are the expected behaviors of a given group of people. e.g. circumcision, child naming, tattooing.
❖ Beliefs are the moral values of a given group of people. e.g. praying, fasting etc

Examples of legends include:
- The legend of Kintu
- The legend of spear and bead
- The legend of first Bagisu
- The legend of three sons of Nkya

Use your story book on legends and read the legend of Kintu.
The questions below can help you to read and understand the story very well.

1. Who is believed to be the first?
2. Who was Kintu’s friend on earth?
3. What does the word “Walumbe” mean?
4. Who was the wife of Kintu?
5. Who was the father of Nambi?
6. Name the three children of Ggulu
7. Where did Walumbe hide himself?
8. Who was the cruel brother of Nambi?
9. What helped Kintu to perform the following tasks?
   (i). Eat hundred baskets of food
   (ii). Fetch water using a basket
   (iii). Split a rock into pieces
   (iv) Identify his cow from a thousand cows.
10. What was the common name for the three sons of Kintu?
11. Why did Kintu go to Ruhanga?
12. Who were the three sons of Kintu?

LESSON THREE

THEME : PEOPLE IN OUR SUB-COUNTY
SUB THEME : ETHNIC GROUPS
CONTENT : LEADERS IN OUR SUB – COUNTY
A leader is a person who is given powers to manage, guide and control others. Leaders are chosen to serve people and solve people’s problems.

**Duties of leaders include:**

- Encouraging others to work hard
- Supervising others
- Teaching others their responsibilities
- Settling disputes
- Maintain peace

**Types of leaders**

- Political leaders
- Religious leaders
- Cultural leaders
- Civic leaders

**Ways of getting leaders in our division**

- By electing or voting for them
- By appointments
- Through inheritance/succession
- Ordinations
- Volunteering
Political leaders include the following:

- Chairperson Local council 1
- Chairperson Local council 2
- Chairperson Local council 3
- Chairperson Local council 5
- Mayor

LOCAL COUNCIL LEADERSHIP

Local councils are committees set up to govern local communities. i.e. from village level to district level.

The local council committee is headed by a Chairperson.

The local council committee is made up of ten members.

Duties of the local council:

- To keep law and order
- To organize meetings
- To settle disputes
Administrative set up of leaders in our district

<table>
<thead>
<tr>
<th>ORGAN OF LOCAL GOVERNMENT</th>
<th>LEVEL</th>
<th>LEADER</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>LCV</td>
<td>LCV chairperson</td>
</tr>
<tr>
<td>County</td>
<td>LCIV</td>
<td>LCIV chairperson</td>
</tr>
<tr>
<td>sub county</td>
<td>LCIII</td>
<td>LCIII chairperson</td>
</tr>
<tr>
<td>Parish</td>
<td>LCII</td>
<td>LCII chairperson</td>
</tr>
<tr>
<td>Village</td>
<td>LCI</td>
<td>LCI chairperson</td>
</tr>
</tbody>
</table>

Activity

1. Give any one duty of a leader
2. Who is a leader?
3. Write down any two types of leaders
4. Who is the highest political head of a district?
5. How do we get leaders in our division?
6. Mention any two examples of religious leaders
7. Who is the president of Uganda?
8. Give the difference between a map and a picture
9. Name the following leaders in our district.
   The LC 5 Chairperson
   The LC 3 Chairperson
LESSON FOUR

THEME : PEOPLE IN OUR SUB-COUNTY
SUB THEME : ETHNIC GROUPS
CONTENT : RELIGIOUS LEADERS

INTRODUCTION
❖ Religious leaders are leaders who give up/sacrifice their lives to serve God.
❖ They are chosen by God to serve his people.
❖ There are both Islamic and Christian Religious leaders

Examples of religious leaders include:

• Pastors
• Priests
• Sheikhs
• Bishops
• Imams
• Evangelists
• Reverends

The roles of religious leaders
• They teach people the word of God.
• The guide and counsel us.
• They help the needy people like: orphans, widows and the blind
• They lead people in prayer.
Exercise
1. Who is a leader?
2. State any one role of each of these leaders.
   a) a reverend
   b) an Imam
3. Apart from the leader mentioned above, state any two leaders in a church.
4. How are religious leaders chosen?
5. What title is given to the head of Catholic Church in Uganda?
6. Mention any two examples of Religious sects in Uganda

LESSON FIVE:

THEME : PEOPLE IN OUR SUB-COUNTY
SUB THEME : ETHNIC GROUPS
CONTENT : CULTURAL LEADERS IN OUR SUB – COUNTY

Cultural leaders are heads of cultural institutions such as kingdoms, chiefdoms and clans. Their power/authority is hereditary i.e. leaders are chosen from one royal family.

EXAMPLES OF CULTURAL LEADERS INCLUDE:
• kings
• clan leaders
• chiefs
The table below shows Tribes in Uganda and names of their kings:

<table>
<thead>
<tr>
<th>Tribe</th>
<th>Title of the king</th>
<th>Name of current king</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baganda</td>
<td>Kabaka</td>
<td>Ronald Muwenda Mutebi</td>
</tr>
<tr>
<td>Bakojo</td>
<td>Omusinga</td>
<td>Charles Welsey Omumbere</td>
</tr>
<tr>
<td>Banyoro</td>
<td>Omukama</td>
<td>Solomon Gafabusa</td>
</tr>
<tr>
<td>Toro</td>
<td>Omukama</td>
<td>Oyo Nyimba Kabamba Iguriv</td>
</tr>
<tr>
<td>Basoga</td>
<td>Kyabazinga</td>
<td>William Wilberforce Gabula Nadiope</td>
</tr>
<tr>
<td>Iteso</td>
<td>Emorimor</td>
<td>Papa Osuban Adugala</td>
</tr>
</tbody>
</table>
The photos above show some of the kings in Uganda. Study them and write down their names and kingdom.

Duties of cultural leaders include:

- To promote culture.
- To unite people.
- To help to develop their areas.

CIVIC LEADERS

Civic leaders are leaders who head civil servants in our sub county.

Civil servants are people who provide social services in our sub-county.

Examples of civil servants in our district include:

- Teachers
- Doctors
- Lawyers
- Police officers
- Judges etc.

Examples of civic leaders include:

- District Education Officer. (DEO)
- Chief Administrative Officer (CAO)
- District Director of Health Services (DDHS)
- District Veterinary Officer (DVO)

**Exercise**
1. Who is the current king of Buganda kingdom?
2. Which title is given to the king of Toro?
3. Which tribe is ruled by an Emorimor?
4. State one role of a king.
5. What is a tribe?
6. Name the official language used in schools.
7. In which village is your school found?
8. Mention any two groups of people who offer social services?
9. How are police officers important in our sub county?