



PRIMARY TWO READING SELF - STUDY LESSONS SET ONE 30.5.2020

USE YOUR READING CLASS WORKBOOKS TO WRITE THESE NOTES AND ATTEMPT ALL GIVEN ACTIVITIES.

LESSON 1

Get your class workbook and study the notes you wrote down on the theme; Our Home and Community

Try to answer the questions below.

1. Write words for these sounds

/or/ _____

/i - e/ _____

/ee/ _____

2. Construct meaningful sentences using the given phrases

teaching children _____

weaving a mat _____

farmer _____

3. Separate the sounds in each word

beans _____ feet _____

father _____ steam _____

4. Complete correctly

A father to your mother is your

A son to your father is your.....

5. Read and draw

My aunt is cooking food.

They are playing football
He is digging in the garden.

LESSON 2

THEME: HUMAN BODY AND HEALTH

SUB THEME: PARTS OF THE BODY AND THEIR FUNCTIONS

CONTENT: Reading /ou/ sound

Dear learners, I welcome you to this lesson. We are looking at sound/ou / which says au.

By the end of this lesson you should be able to:

- Build words from this sound, read and spell them correctly.
- Make sentences with at least two words of the sound in a sentence
- Read the sentences correctly

Now let us sound the letters and say ou with an action; pretend like you have been pricked by a sharp needle at the tip of your finger and say/ ouuuu/. Repeat this several times as you practice saying the sound /ou/

The letter names are o and u. When they are written together, they give us sound /ou/

Let us blend these sounds and make words

s-ou – th =south

cl –ou – d =cloud

pr –ou –d =proud /

Now say the sounds in each word written below and read

Cloud, ought, doubt, sound, drought, mouse, louse, sought,
about, proud, house, ground, south, mouth, proud,

Now let us build sentences using two sound words and read them

-The mouse is entering the house.

-I have ground nuts in my mouth.

-She sounded the letters proudly.

-Mugerwa is very proud of his house.

-Which sound does a mouse make?

Activity

1. Write more words with sound ou and them

2. Show the sounds in these words

cloud proud.....

House..... south

3. Join the sounds and form correct words

cl _____ d _____
m _____ se _____
s _____ th _____

br _____
we _____ igh _____ t _____
mi _____

4. Underline the vowel sounds in these words

Mouth clouds about

5 Write the last sounds for these words

Proud
south

LESSON 3

THEME; HUMAN BODY AND HEALTH

SUB – THEME; PARTS OF THE BODY

Dear learners, we welcome you to this lesson: we are looking at parts of the body.

By the end of this lesson you should be able :

- Tell the names of each body part
- Pronounce, spell and read names of body parts
- Make sentences using the names of body parts

Now can you show these body parts to your parent, guadian, sister or brother?

head, eyes, nose, leg, shoulder, navel, skin, forehead, hips, mouth, stomach, fingers, tongue, hands, knees, breasts, neck, toes, teeth, feet/foot calf- ankle elbow; back, waist' nipples, thigh, chin

Mention other parts I have not mentioned and show them to him or her

Now practice reading and spelling the above words correctly.

Let us build sentences using those words and read them.

1. This is my armpit.
2. He is a dark-skinned man.
3. I turn my neck when I want to look behind.
4. I have two eyes.

Build more sentences using the above words.

Activity

1 Fill in the missing sounds

n ___se m ___th f ___th ___r

2. Read and draw.

eyes	calf	hands	thigh	head

3. Make sentences using these words

a long neck -----

Paining / stomach -----

Big eyes -----

4. Show the sounds in the words below

Finger

neck

stomach

LESSON 4

THEME HUMAN BODY AND HEALTH

SUB-THEME; PARTS OF THE BODY

CONTENT: READING A POEM

Dear learners, you are welcome to this lesson. We are going to read a poem about parts of the body.

By the end of this lesson you should be able to:

-Read the poem and answer the questions about it correctly

Gods gifts to me!

Oh, God!

You are so loving and kind

You gave us so many useful things.

You created us beautifully and gave us useful body parts

You gave us eyes for seeing and the nose for smelling.

God, you are so loving and kind.

You gave us legs to walk and hands to touch.

You gave us ears to hear and the tongue to taste.

Oh, God, you are really loving and kind.

Questions

1. What is the title of the poem?
2. Write four body parts that God gave us and their functions as follows;
a) We use _____ for _____
3. How many stanzas has this poem?
4. Who is loving to us?
5. Why did God give us ears?
6. Write the title of the poem
7. Give one body part that is not talked about in the poem.

LESSON 5

THEME HUMAN BODY AND HEALTH

SUB THEME: SANITATION

CONTENT: /ow/ sound

Dear learners, you are welcome to this lesson. we are looking at another sound /ow /

By the end of this lesson you should be able to:

- Sound the letters correctly
- Build words from that sound
- Identify more words with /ow/ sound
- Make sentences with at least two words of the sound.

Ok now can you say /ow/ - [a u]

Pretend as if the needle has pricked you and say 'ow'

Repeat the sound several times this will help you read the words with ease.

Let us say the sounds in the words and read them:

h- ow =how

t -own =town

v -owe -l =vowel

sound and read the words below

how, town, brown, frown, crown, allow,

howl, now, down, gown, plow, town

Mention any other words of sound /ow/, write them and practice reading them

Sentences

We are going to build the sentences with at least two sound words.
Practice reading the sentences below:-

- a) How many people stay in that town?
- b) The brown girls looked smart in their brown gowns.
- c) Martin looked down to see a cow.
- d) She was allowed to play with the clown.
- e) Can you kneel right now?
- f) Will I be allowed to fit in the gown first

Exercise .

1. Circle the odd man out

- i. Down, frown, toy, brown
- ii. Crown, gown, compound, plow
- iii. Town, clown, kitchen, cow.
- iv. Now, latrine, drawn, frown.

2. Separate the sounds in the words below.

gown _____ brown _____ crown _____

3. Complete the riddles

I am a person, I teach children at school. Who am I?

I am black, your teachers write on me with some white material. Who am I?

I have four legs. I am made out of wood, People sit on me. Who am

I? _____

