



CORNERSTONE JUNIOR SCHOOL - MUKONO

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P.1 READING SELF- STUDY LESSONS SET ONE

WRITE THESE NOTES IN YOUR READING CLASS WORK BOOK AND DO ALL THE GIVEN ACTIVITIES.

LESSON 1

SUBTHEME : People in our community

Dear learners, you are welcome to this lesson on important people in our community.

You are going to;

- **Mention the names of people in our community.**
- **Read the words and make sentences using each word.**
- **Practice writing those words.**

CONTENT : Words of the sub theme

Sound and read these words

doctor	pastor	driver
teacher	reverend	shopkeeper
bursar	nun	barber
nurse	sheikh	cobbler
policeman	carpenter	farmer

Sample Sentences

- The teacher is going to school.
- That is a sheikh.
- The carpenter is making furniture.

You can make more oral sentences each of the learnt theme words on your own.

Activity.

1. Fill in the missing sounds

te__cher c__rpent__r p__liceman

d__ctor Rever__nd P__stor

2. Arrange the letters to make correct words

ursen_____ sheikh_____ arfmer_____

3. Read sentences and draw

a) The teacher is teaching children



b) The man is driving the bus



c) A farmer is digging in the garden.



d) The policeman is holding a gun.



LESSON 2

THEME : Our community

SUBTHEME : People in our community

CONTENT : A Poem about days of the week

Dear learners stand and recite this poem;

DAYS OF THE WEEK

**On Monday
I go to school**

**On Tuesday
I walk to the pool**

**On Wednesday
I feed my pet**

**On Thursday
I clean my room**

**On Friday
I read a book**

**On Saturday
I am a cook**

**On Sunday
I go to church, lie in the sun and
Play with my friends**

Questions

1. How many days make a week?
2. What is the first day of the week?
3. How many letters are in the word Wednesday?
4. Christians go to church on _____ while Moslems go to mosque on _____
5. Write down days of the week in their correct order.

LESSON 3

THEME : Our community

SUBTHEME : Activities done in the community

SAMPLE SOUND: /br/ /oa/ /m/

You are welcome to this lesson we a looking at activities done in our community.

By the end of this lesson you should be able to

- Sound and read the words.
- Separate the word into sounds and syllables
- Make sentences using these words.

Sound and read

**teaching,
fishing,
quarrying**

**treating,
trading,**

**lumbering,
cooking,**

**weaving,
sewing,**

Read these sentences

Mr. Musoke is a trader.

A builder builds houses.

That farmer has a big farm.

I went fishing with my Dad over the weekend.

The tailor is sewing a nice dress.

My grandmother weaves baskets.

Fishing is done at lake

Activity

1. Show the sounds in the words below;
farm _____ keep _____ treat _____
2. How many letters are in the word below?
farming _____

3. Make sentences using the words below

building _____

teaching _____

4. Read and draw

The teacher is teaching pupils.



Martha is washing clothes.



Tom is carrying a basket.



5. Write the double vowel sounds from the words below.

tree _____

roof _____

bean _____

LESSON 4

THEME : Our community

SUBTHEME : Activities done in our community

SOUND THESE : / c/ / k/ / ck/

CONTENT : A passage

Dear learners, you are welcome to this lesson. You are going to read a passage about activities done in our community.

By the end of this lesson, you should be able to;

- Read the words and sentences in the passage correctly
- Read the passage and answer the questions about it

The Good Farmer

Mr. Kasule is a farmer. He has a big farm. He keeps animals and grows crops. Some of the animals on his farm are cows, goats, sheep and rabbits. The crops he grows are maize, tomatoes, potatoes, cabbages and bananas.

People use these crops as food. The food keeps them healthy and strong. He sells some of the crops to get money. He uses the money to pay school fees for his children. Mr. Kasule has a very happy family..

Exercise

Answer questions about the passage.

1. What does a farmer do?
2. Which animals does Mr.Kasule keep on his farm.
3. Mention the crops grown on the farm.
4. What is the name of the farmer?
5. Draw Mr. Kasule looking after his animals.
6. What is the title of the story?
7. Read and draw

maize	Cabbage	Cow	cat

8. What does Mr.Kasule use the money for?

LESSON 5

THEME : Our community
SUBTHEME : Important places in our community
CONTENT : Words of the sub theme

Dear learners you welcome to this lesson about important places in our community

By the end of the lesson you should be able to;

- Mention the important places in our community.
- Read, spell and show sounds and syllables in each word.
- Make sentences using the learnt words.

Sound, read and spell the subtheme words.

post office	hospital	garden
church	police station	farm
mosque	school	lake
university	clinic	river
bank	market	
shop	well	

Sentences

1. We find bankers in the bank.
2. I saw a policeman at the police station.
3. Churches and mosques are important places in our community.
4. My school is Cornerstone Junior School.

Exercise

1. Write the words correctly

nkba_____

coohscl_____

smoque_____

2. Fill in the missing sounds

sc__ _l p__lice station sh__p

ch__rch un__vers__ty m__sque

3. Construct sentences using the given words.

hospital _____

nurse _____

teacher _____

school _____